

2012 Annual Report to the School Community

Black Rock Primary School
School Number: 3631



Black Rock Primary School

Black Rock Primary School has an enrolment of 539 students and is located in a beachside suburb of Melbourne. Our primary purpose is to provide the best possible education for every student in an exciting, challenging and rewarding environment. We aim to be at the leading edge of learning through a committed staff who maintain the highest standards of knowledge, skill and care for all students.

The school has 48.68 equivalent staff -2 principal class, 34 teachers and 14.68 education support staff.

We provide innovative, high quality care and enriched learning experiences complemented by extensive learning, intervention and extension programs to ensure students have the confidence to achieve and reach their full potential.

The school focus is on personalised learning for every student. We recognise that every student is an individual and has the right to achieve at his or her own rate. Teachers work collaboratively to ensure the development of the whole child which includes Academic, Physical, Emotional, Social and Creative growth.

The school provides a 'state of the art' Information Resource Centre which includes a Library and Multi-media Centre. Other facilities include a Sports Stadium, Multi-purpose Hall for Performing Arts, large well equipped Visual Arts Centre, LOTE (Chinese) Centre and an Out of School Hours Facility. Our extensive Information, Communication and Technology (ICT) program incorporates interactive whiteboards, computers, netbooks, iPads, iPod touches, i-phones and digital cameras which are integrated into the teaching and learning programs of all classrooms.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>The students at Black Rock Primary School perform well above the Victorian medians in all areas of student learning, placing the school in the top 20% of Victorian Government Primary Schools. The focus of our school is personalised learning for every student. All students are comprehensively assessed to ascertain their individual learning growth path.</p> <p>INDIVIDUAL LEARNING IMPROVEMENT PLANS (ILIP's) are developed for every child at Black Rock Primary School. Our differentiated curriculum caters to the needs of all students.</p> <p>PARALLEL LEARNING (single gender classes) is available to all students in Year 5 and 6. Our students requiring extension activities have access to the CEAL (Conditional Entry for Accelerated Learners) Program in Years 3-6.</p> <p>Students deemed 'at risk' are able to access Reading Recovery, Maths Support, LAP (Language Assistance Program) and a Language Support</p>	<p>Students at Black Rock Primary School have a good attendance record with results at the median of other Victorian Government Schools.</p> <p>Our students' enjoyment of school and sense of belonging is in the top 20% of Victorian Government Primary Schools.</p> <p>Our student engagement program ensures that all children are treated equally and fairly. Bullying and intolerance are not accepted. The standard of student behaviour at Black Rock Primary School is extremely high.</p> <p>Junior School Council and the student representative council provide opportunities for students to be recognised and encouraged in leadership roles. As the elected representatives of the student body these students are provided with the opportunity to contribute to a wide variety of decision making. This also fosters community mindedness in students, as they contribute to the wellbeing of other less fortunate students in the world wide</p>	<p>At Black Rock Primary School we have a strong Transition Program which enables pre-schoolers to undertake nine days of school experiences throughout the year.</p> <p>The school has an excellent relationship with our local Kindergartens and Child Care Centres and strives to maintain a sense of cooperation and partnership with them.</p> <p>Information Evenings for Parents are held in second and fourth terms to enable our new parents to feel relaxed, confident and prepared for primary school life at Black Rock Primary School.</p> <p>We are fortunate to have ongoing support from our local Secondary Colleges. Towards the end of their final year at Black Rock Primary School, Year 6 students take part in programs to facilitate their transition into Secondary education.</p> <p>Students also have an Orientation day early in December at their</p>

<p>Program. Black Rock Primary School is a school of excellence in Science. The Science Grant we received has ensured that we deliver an advanced curriculum in the Science Program. All students on the Program for Students with Disabilities (PSD) showed progress at or above in achieving their individual goals.</p>	<p>community. Student engagement and wellbeing will be further supported through strengthening students' knowledge, skills and behaviours in Physical, Personal and Social Learning. These areas of interpersonal skills are promoted through, Program Achieve (The You Can Do It! Program) and Year 6 Leadership structures and Prep Buddy Program.</p>	<p>future school to enable them to become familiar with their new environment.</p>
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For more detailed information regarding our school please visit our website at

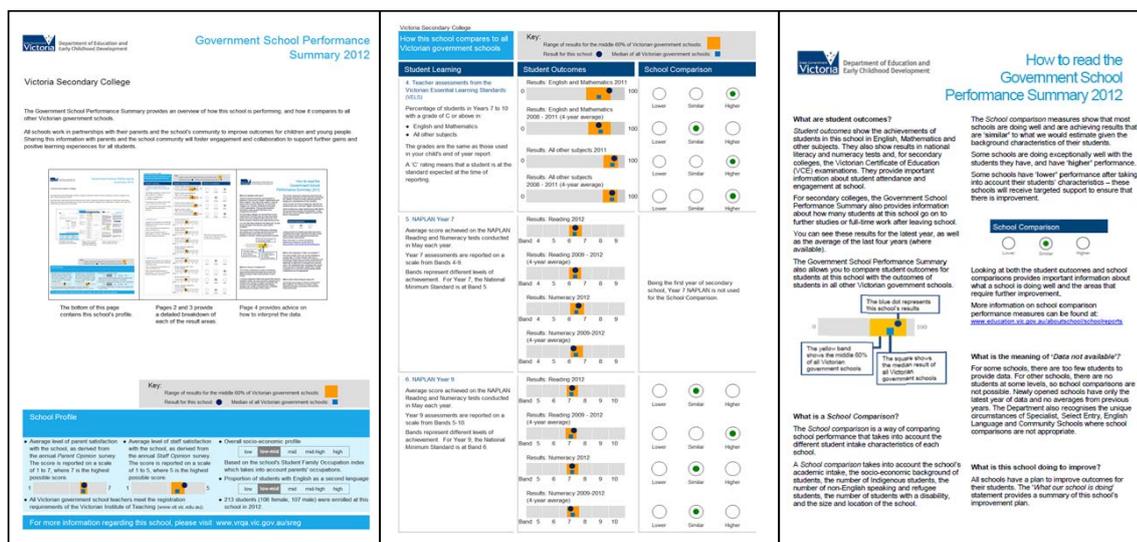
<http://www.blackrockps.vic.edu.au/>

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>

Black Rock Primary School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.



The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

Key:

- Range of results for the middle 60% of Victorian government schools:
- Result for this school:
- Median of all Victorian government schools:

School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- Overall socio-economic profile Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.
- 537 students (251 female, 286 male) were enrolled at this school in 2012.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

1. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2011



Results: English and Mathematics 2008 - 2011 (4-year average)



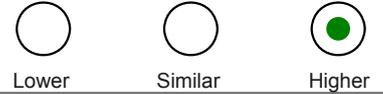
Results: All other subjects 2011



Results: All other subjects 2008 - 2011 (4-year average)



School Comparison



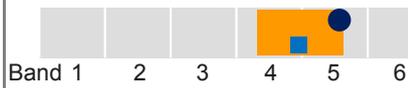
2. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

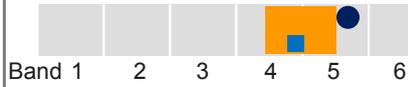
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

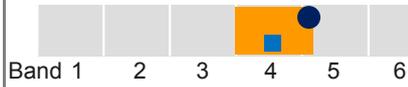
Results: Reading 2012



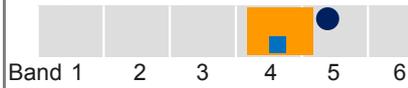
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012



Results: Numeracy 2009-2012 (4-year average)



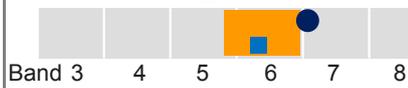
3. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

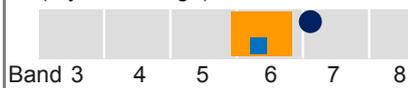
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

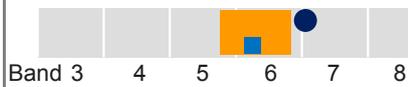
Results: Reading 2012



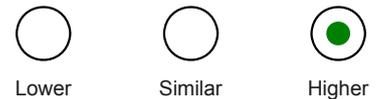
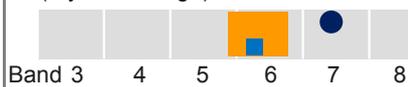
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012



Results: Numeracy 2009-2012 (4-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Engagement and Wellbeing

Student Outcomes

School Comparison

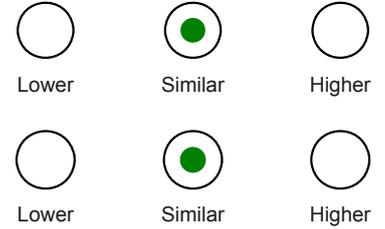
4. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.



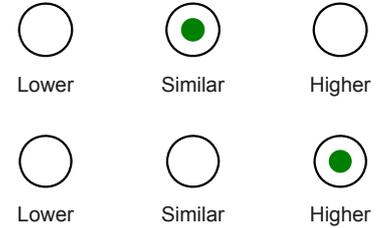
Average 2011 attendance rate by year level:

Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	93%	93%	94%	94%	92%	93%



5. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.



How to read the Government School Performance Summary 2012

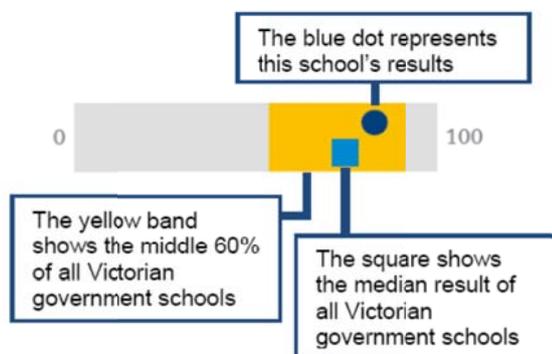
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.



Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/schoolreports

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$341,147
Commonwealth Government Grants	\$225
State Government Grants	\$0
Other	\$21,701
Locally Raised Funds	\$602,364
Total Operating Revenue	\$965,437

Expenditure

Salaries and Allowances	\$115,225
Bank Charges	\$2,889
Consumables	\$48,930
Books and Publications	\$13,178
Communication Costs	\$12,631
Furniture and Equipment	\$114,975
Utilities	\$27,715
Property Services	\$140,642
Travel and Subsistence	\$102
Motor Vehicle Expenses	\$0
Administration	\$8,769
Health and Personal Development	\$2,225
Professional Development	\$25,442
Entertainment and Hospitality	\$4,983
Trading and Fundraising	\$118,177
Support / Service	\$38,770
Miscellaneous	\$230,185
Total Operating Expenditure	\$904,838

Net Operating Surplus/-Deficit **\$60,599**

Capital Expenditure **\$98,776**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$81,725
Official Account	\$31,434
Other Bank Accounts (listed individually)	
Building Fund	\$15,160
Library Fund	\$3,418
(insert)	\$
Total Funds Available	\$131,738

Financial Commitments

Financial Commitments	2012 Actual
School Operating Reserve	\$28,323
Assets or Equipment Replacement <12 months	\$14,000
Capital – Building/Grounds including SMS <12 months	\$
Maintenance – Building/Grounds including SMS <12 months	\$15,160
Beneficiary / Memorial Accounts	\$3,418
Co-operative Bank Account	\$
Revenue Received in Advance	\$
School based programs	\$3,236
Region / Network / Cluster Funds	\$33,035
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$34,566
Assets or Equipment Replacement >12 months	\$
Capital - Building / Grounds including SMS >12 months	\$
Maintenance - Building / Grounds including SMS >12 months	\$
Total Financial Commitments	\$131,738

Financial performance and position commentary

Black Rock Primary School has continued to allocate resources successfully with responsible spending across all budget areas ensuring classes and programs could run effectively. The net profit margin has allowed the school to have a respectable operating reserve. A major financial goal for 2012 was to surface the stadium floor which was achieved. The school's fundraising achievements were commendable raising \$60000.