



Department of Education and  
Early Childhood Development

# 2011 Annual Report to the School Community

Black Rock Primary School  
School Number: 3631



### Black Rock Primary School

Black Rock Primary School has an enrolment of 503 students and is located in a beachside suburb of Melbourne. Our primary purpose is to provide the best possible education for every student in an exciting, challenging and rewarding environment. We aim to be at the leading edge of learning through a committed staff who maintain the highest standards of knowledge, skill and care for all students.

The school has 43.19 equivalent staff -2 principal class, 30.5 teachers and 12.69 education support staff.

We provide innovative, high quality care and enrichment learning experiences complemented by extensive learning, intervention and extension programs to ensure students have the confidence to achieve and reach their full potential.

At Black Rock Primary School we are concerned with the development of the whole child which includes Academic, Physical, Emotional, Social and Creative growth.

The school provides a well-equipped Information Resource Centre which includes a Library and Multi-media Centre, a Sports Stadium, a Hall, Visual and Performing Arts. LOTE (Chinese) Centres and an Out of School Hours Facility. Interactive whiteboards are integrated into the teaching and learning programs of all classrooms.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Black Rock Primary School is proud that our students perform well above the Victorian medians in all areas of student learning, placing the school in the top 20% of Victorian Government Primary Schools.</p> <p>All, PSD (Program for Students with a Disability) showed progress at or above in achieving their individual goals.</p> <p><b>INDIVIDUAL LEARNING IMPROVEMENT PLANS</b> are developed for every child at Black Rock Primary School to support our beliefs that all students have the right to learn at their own rate and at their own level of development. We provide differentiated curriculum to cater to the needs of all students.</p> <p><b>PARALLEL LEARNING</b> (single gender classes) is available to all students in Year 5 and 6. Our students requiring extension activities have access to the SEAL (Selected Entry for Accelerated Learners) Program in Years 3-6.</p> <p>Students deemed 'at risk' are able to access Reading Recovery, Maths Intervention, LAP (Language Assistance Program) and a Language Support Program.</p> <p>Black Rock Primary School aims to be a school of excellence in Science. We have appointed two Science coaches who will deliver an advanced curriculum and enhance staff expertise.</p>	<p>Students at Black Rock Primary School have a good attendance record with results at the median of other Victorian Government Schools.</p> <p>Our students' enjoyment of school and sense of belonging is in the top 20% of Victorian Government Primary Schools.</p> <p>A feature of Black Rock Primary School is the high standard of student behaviour. Our student engagement program ensures that all children are treated equally and fairly. Bullying and intolerance are not accepted.</p> <p>Our school recognises and encourages student leadership roles. Junior School Council provides opportunities for students to elect their representatives. Students are provided with the opportunity to contribute to a wide variety of decision making. This also fosters community mindedness in students, as they contribute to the wellbeing of other less fortunate students in the world wide community.</p> <p>Student engagement and wellbeing will be further supported through strengthening students' knowledge, skills and behaviors in Physical, Personal and Social Learning. These areas of interpersonal skills are promoted through, Program Achieve (The You Can Do It! Program) and Year 6 Leadership structures and Prep Buddy Program.</p>	<p>Black Rock Primary School values the support of our local Kindergartens and Child Care Centres and strives to maintain a sense of cooperation and partnership with them.</p> <p>We have a strong Transition Program which enables pre-schoolers to undertake nine days of school experiences throughout the year.</p> <p>Information Evenings for Parents are held in second and fourth terms to enable our new parents to feel relaxed, confident and prepared for primary school life at Black Rock Primary School.</p> <p>We are fortunate to have ongoing support from our local Secondary Colleges. Towards the end of their final year at Black Rock Primary School, Year 6 students take part in programs to facilitate their transition into Secondary education.</p> <p>Students also have an Orientation day early in December at their future school to enable them to become familiar with their new environment.</p>

For more detailed information regarding our school please visit our website at

<http://www.blackrockps.vic.edu.au/>

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

## Black Rock Primary School

### How this school compares to all Victorian government schools

**Key:**

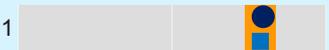
Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

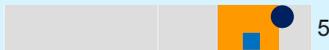
This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

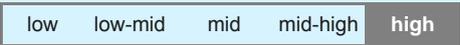
Overall Measures	Student Outcomes	School Comparison
<p><b>1. Student Learning</b></p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p>	<p>Results achieved by students at this school compared to students at other Victorian government schools.</p> 	<p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> 
<p><b>2. Student Engagement and Wellbeing</b></p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>		

### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.


- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language


- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 502 students (247 female, 255 male) were enrolled at this school in 2011.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2010



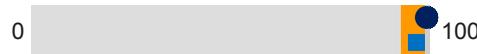
#### Results: English and Mathematics 2007 - 2010 (4-year average)



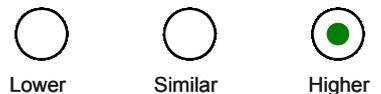
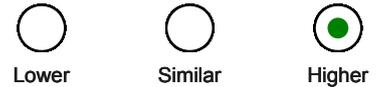
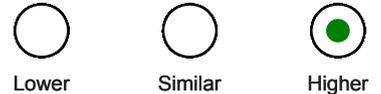
#### Results: All other subjects 2010



#### Results: All other subjects 2007 - 2010 (4-year average)



### School Comparison



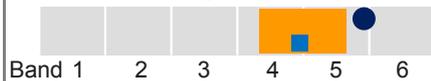
#### 4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

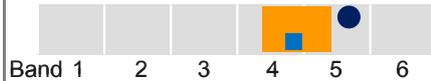
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

#### Results: Reading 2011



#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



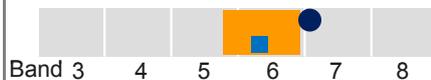
#### 5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

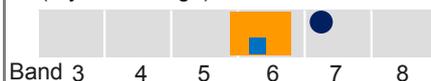
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

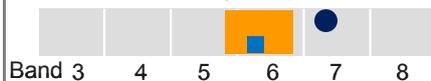
#### Results: Reading 2011



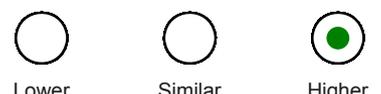
#### Results: Reading 2008 - 2011 (4-year average)



#### Results: Numeracy 2011



#### Results: Numeracy 2008-2011 (4-year average)



## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Engagement and Wellbeing

#### 6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2010 attendance rate by year level:

### Student Outcomes

Results: 2010

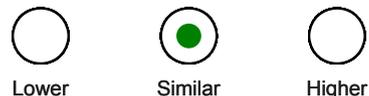
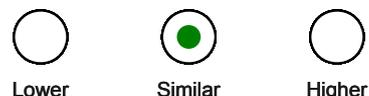


Results: 2007 - 2010 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	94%	93%	94%	93%	93%	93%

### School Comparison



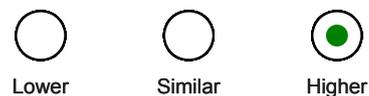
#### 7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



# How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

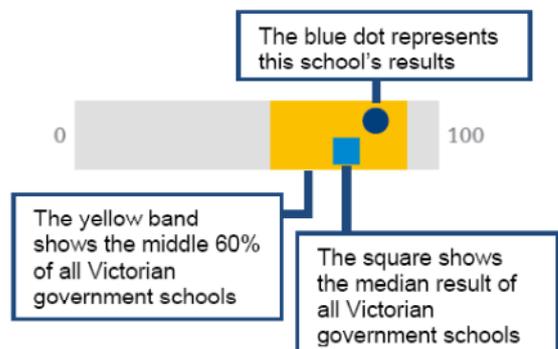
## What are student outcomes?

*Student outcomes* describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Black Rock Primary School

<b>Financial Performance – Operating Statement Summary for the year ending 31st December, 2011</b>	
<b>Revenue</b>	<b>2011 Actual</b>
Departmental Grants	\$281,690
Commonwealth Government Grants	\$17,325
State Government Grants	
Other	\$46,611
Locally Raised Funds	\$628,499
<b>Total Operating Revenue</b>	<b>\$974,125</b>
<b>Expenditure</b>	
Salaries and Allowances	\$164,966
Bank Charges	\$2,322
Consumables	\$80,191
Books and Publications	\$12,165
Communication Costs	\$11,358
Furniture and Equipment	\$162,663
Utilities	\$23,571
Property Services	\$184,788
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$116
Administration	\$11,352
Health and Personal Development	\$1,857
Professional Development	\$41,310
Trading and Fundraising	\$94,819
Support/Service	\$5,787
Miscellaneous	\$219,588
<b>Total Operating Expenditure</b>	<b>\$1,016,853</b>
<b>Net Operating Surplus/-Deficit</b>	<b>-\$42,728</b>
<b>Capital Expenditure</b>	<b>\$37,500</b>

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

<b>Financial Position as at 31st December, 2011</b>	
<b>Funds Available</b>	<b>2011 Actual</b>
High Yield Investment Account	\$64,625
Official Account	\$31,824
Other Bank Accounts( listed individually)	
Building Fund	\$14,958
Library Fund	\$3,379
(insert)	\$
<b>Total Funds Available</b>	<b>\$114,786</b>
<b>Financial Commitments</b>	
School Operating Reserve	\$10,000
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$41,950
Maintenance – Building/Grounds including SMS < 12 months	\$5,981
Beneficiary/Memorial Accounts	\$3,379
Co-operative Bank Account	\$
Revenue Received in Advance	\$
School based programs	\$20,965
Region/Network/Cluster Funds	\$
Provision Accounts	\$500
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$12,382
Assets or Equipment Replacement > 12 months	\$19,630
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
<b>Total Financial Commitments</b>	<b>\$114,786</b>

## Financial performance and position commentary

Locally raised funds incorporate Subject contributions, Donations, Hire of School Facilities, receipt of Camps, Excursions and Activities, the trading operation revenue (uniform shop) and special events for 2011 (school concert and 100 years celebration). The Miscellaneous Expenditure incorporates payments for students camps, excursions and activities. Salary and allowances expenditure is for the teaching and Education Support relief staff. Furniture and Equipment expenditure was for the initial fitting of furniture for the BER project, new portables and refurbishment of furniture in classrooms.