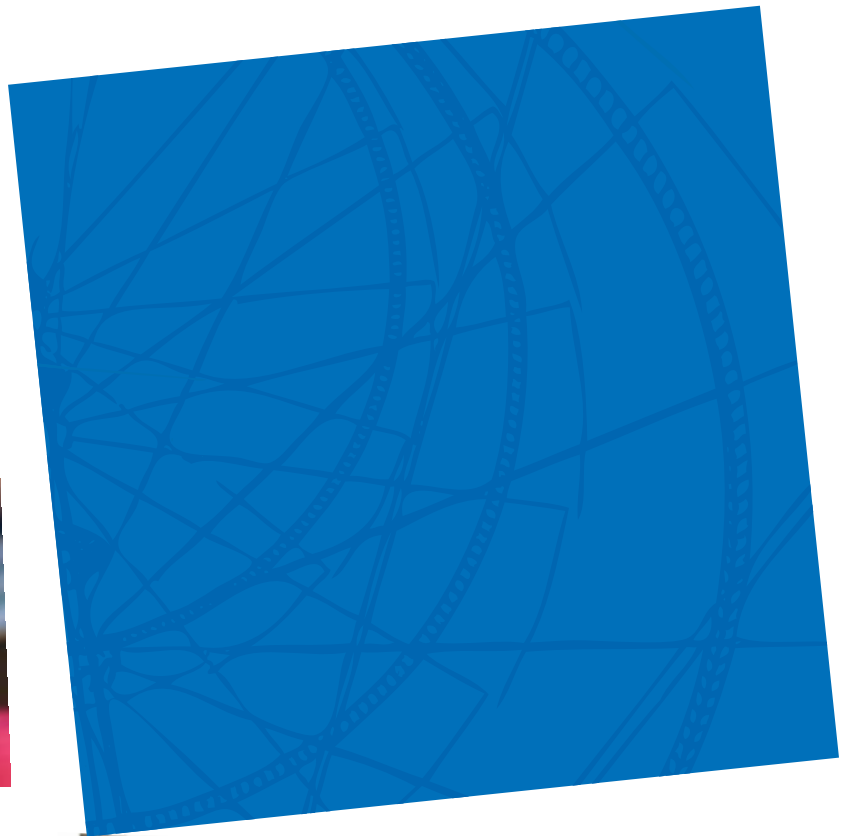




Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Black Rock Primary School
School Number: 3631



Black Rock Primary School

[Black Rock PS has an enrolment of 459 students and is located in a beachside suburb of Melbourne.

The school has equivalent 40.98 full-time staff: - 2 Principal class, 28. Teachers and 10.98 Education Support staff. The school is supported by an ICT Technician, Guidance Officer and Speech Pathologist who service the school on a weekly basis.

Our fundamental PURPOSE is to provide a dynamic learning climate that engages students to achieve their personal best in an atmosphere of mutual respect and cooperation towards society and the environment. At Black Rock PS we are concerned with the development of the whole child which includes Academic, Physical, Emotional, Social and Creative growth.

The following values are seen as being central to life at our school and we attempt to apply these in our everyday dealings with each other and in the development of our programs and policies:-

Respect, Strong Relationships, Teamwork, Learning, Innovation and Environmentalism.

As we challenge each of our students to achieve his/her full potential we are supported by staff and parents whose enthusiastic efforts continue to ensure the provision of the best possible outcomes and learning environment for the students at Black Rock Primary School. Please type school profile information here (maximum 1600 characters including spaces)]

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Black Rock Primary School is proud that our students perform well above the Victorian medians in all areas of student learning, placing the school in the top 20% of Victorian Government Primary Schools.</p> <p>All Program for Students with a Disability students showed progress at or above in achieving their individual goals.</p> <p>INDIVIDUAL LEARNING IMPROVEMENT PLANS are developed for every child at Black Rock Primary School to support our beliefs that all students have the right to learn at their own rate and at their own level of development. We provide differentiated curriculum to cover the needs of all students.</p> <p>PARALLEL LEARNING (single gender classes) is available to all students in Year 5 and 6. Our students requiring extension activities have access to the SEAL (Selected Entry for Accelerated Learners) Program in Years 3 and 4 and GAP (Gifted Accelerated Program). Students deemed 'at risk' are able to access Reading Recovery, Maths Intervention, LAP (Language Assistance Program) and a Language Support Program.</p>	<p>[Students at Black Rock Primary School have a good attendance record with results at the median of other Victorian Government Schools.</p> <p>Our students' enjoyment of school and sense of belonging is in the top 20% of Victorian Government Primary Schools.</p> <p>We have a Student Engagement Policy which ensures that all children are treated equally and fairly.</p> <p>Student engagement and wellbeing will be further supported through strengthening students' knowledge, skills and behaviors in Physical, Personal and Social Learning, particularly in the areas of interpersonal skills.</p> <p>Our school recognises and encourages student leadership roles. Junior School Council provides opportunities for students to elect their representatives. Students are provided with the opportunity to contribute to a wide variety of decision making. This also provides an avenue for students to make suggestions for improvements in school routines and resources.</p>	<p>At Black Rock Primary School we value the support of our local Kindergartens and Child Care Centres and strive to maintain a sense of cooperation and partnership with them.</p> <p>We have a strong Transition Program which enables pre-schoolers to undertake nine days of school experiences throughout the year.</p> <p>Information Evenings for Parents are held in second and fourth terms to enable our new parents to feel relaxed, confident and prepared for primary school life at Black Rock Primary School.</p> <p>We are fortunate to have ongoing support from our local Secondary Colleges. Towards the end of their final year at Black Rock Primary School, Year 6 students take part in programs to facilitate their transition into Secondary education.</p> <p>Students also have an Orientation day early in December at their future school to enable them to become familiar with the setting and organisation.</p>

For more detailed information regarding our school please visit our website at


[enter school URL/website here]



or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Black Rock Primary School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

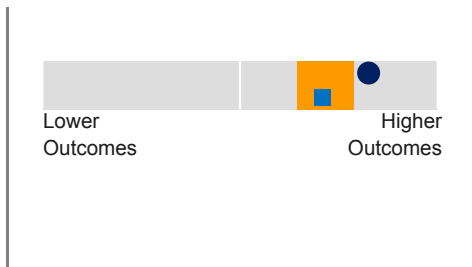
Overall Measures

Student Outcomes

School Comparison

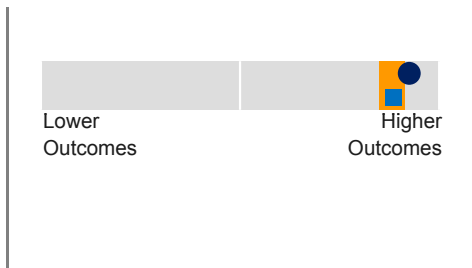
1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.



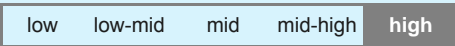



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.




School Profile



- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile  Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- 455 students (214 female, 241 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



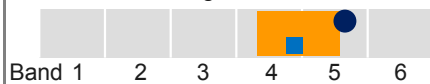
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

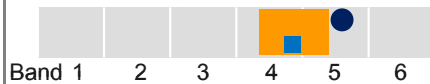
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

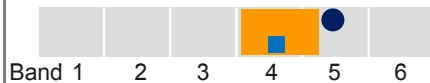
Results: Reading 2010



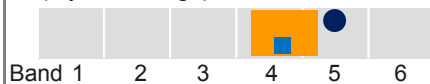
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



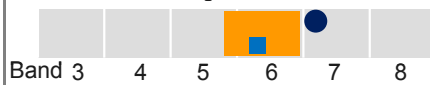
5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

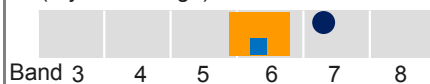
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

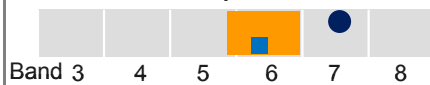
Results: Reading 2010



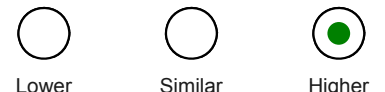
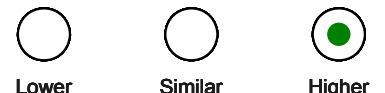
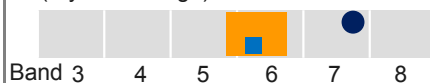
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010






Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Engagement and Wellbeing

6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
94%	93%	94%	93%	94%	94%	95%

School Comparison



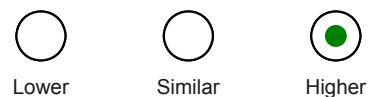
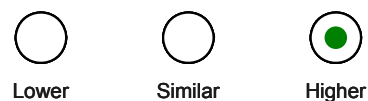
7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

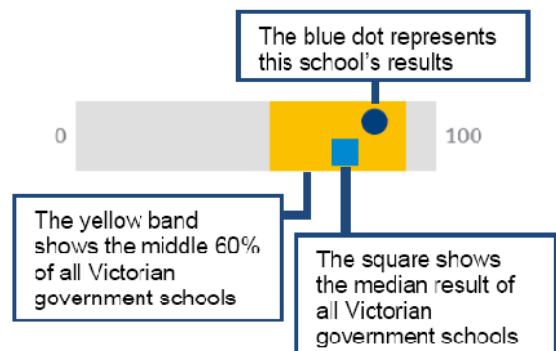
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Black Rock Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$224,968
Commonwealth Government Grants	\$87,250
State Government Grants	\$22,340
Other	\$54,461
Locally Raised Funds	\$499,720
Total Operating Revenue	\$888,739

Expenditure

Salaries and Allowances	\$138,528
Bank Charges	\$1,871
Consumables	\$59,441
Books and Publications	\$19,153
Communication Costs	\$11,992
Furniture and Equipment	\$72,999
Utilities	\$30,678
Property Services	\$171,235
Travel and Subsistence	\$
Motor Vehicle Expenses	\$
Administration	\$9,838
Health and Personal Development	\$1,397
Professional Development	\$44,407
Trading and Fundraising	\$99,751
Support/Service	\$5,093
Miscellaneous	\$162,914
Total Operating Expenditure	\$829,297

Net Operating Surplus/-Deficit **\$59,442**

Capital Expenditure **-\$313,384**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$151,345
Official Account	\$28,997
Other Bank Accounts(listed individually)	
Library Trust Fund	\$13,150
Building Trust Fund	\$12,213
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$205,705

Financial Commitments

2010 Actual	
School Operating Reserve	\$37,373
Assets or Equipment Replacement <12 months	\$126,210
Capital – Building/Grounds including SMS < 12 months	\$
Maintenance – Building/Grounds including SMS < 12 months	\$12,213
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$
School based programs	\$4,164
Region/Network/Cluster Funds	\$476
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$25,270
Assets or Equipment Replacement > 12 months	\$
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$205,705

Financial performance and position commentary

The Capital Expenditure figure is in the negative due to the compulsory asset write down of items under \$5000.